

## ARMY PUBLIC SCHOOL, GAYA

## SUMMER BREAK HOME ASSIGNMENT (SUBJECT ENRICHMENT)-2025-26

## CLASS VII

SUBJECT	ASSIGNMENT	OBJECTIVE, MATERIALS ETC.
ENGLISH	<ol style="list-style-type: none"><li>1. Write a descriptive paragraph describing a place that you visited recently.(200 words)</li><li>2. Find out why rivers in India considered to be sacred and most of them are referred to as female.</li><li>3. Choose 10 phrasal verb from the chapter "The Day The River Spoke" and make sentences from each phrasal verb.</li><li>4. "If you could invent a new holiday, what would it be and how would you celebrate it?" (100 words)</li></ol>	<p><b>Learning Objective:</b> (i) To enhance creative thinking skills and analytical skills. (ii) To know the interesting facts of rivers. (iii) To enhance creativity, imaginative skills and writing skills.</p> <p><b>Rubrics for Project -</b></p> <ol style="list-style-type: none"><li>1. Organisation of ideas.</li><li>2. Creativity and Analytical thinkings.</li><li>3. Content (Includes accurate spelling and gramatically correct sentences).</li><li>4. Format.</li></ol> <p><b>Materials required:-</b></p> <ol style="list-style-type: none"><li>1. Writing materials(Paper, Pen, Pencil)</li><li>2. Access to Literature texts (Poorvi)</li><li>3. Computer or Tablet.</li></ol>

### 1. मेरी हिंदी डायरी (My Hindi Diary)

कार्य:

हर सप्ताह 2 दिन चुनें और उस दिन के अनुभवों को 5-7 वाक्यों में हिंदी में लिखें।

जैसे:

- मैंने आज क्या नया सीखा?
- किससे मिला और क्या बात हुई?
- कुछ मजेदार या अजीब हुआ क्या?

### 2. कहानी का जादू (Story Magic)

कार्य:

नीचे दिए गए किसी एक शीर्षक पर खुद से एक मूल कहानी लिखें (100-150 शब्द)।

शीर्षक:

- एक खोया हुआ सपना
- बोलने वाला पेन
- मेरी जादुई छुट्टियाँ
- वह पेड़ जो बात करता था

+ बोनस: कहानी को चित्रों के साथ सजाएं या एक छोटा कॉमिक स्ट्रिप बनाएं।

### 3:-शब्दों की दुकान (Vocabulary Challenge)

कार्य:

हर हफ्ते 5 नए हिंदी शब्द खोजें – अखबार, किताब, टीवी, या बातचीत से।

उन्हें अपनी “शब्दों की दुकान” कॉपी में इस तरह लिखें:

- शब्द
- अर्थ

उद्देश्य: लेखन, शब्दावली और भावनात्मक अभिव्यक्ति में सुधार।

	<p>1:- गौतम बुद्ध के बारे में आप क्या जानते हैं , उनका पूरा नाम , उनके माता पिता, उनकी बौद्धिक यात्रा, उनको कहाँ ज्ञान प्राप्त हुआ अपने शब्दों में लिखें (150-200)</p> <p>2:- ग्रीष्मावकाश पर अनुच्छेद लिखें ।</p>	
SANSKRIT	<p>1. स्वरान्त शब्दरूपाणि -बालक , देव , अश्व, नदी, मधु। 2. धातुरूपाणि - खाद्, हस्, धाव्, नृत्य, भव्, पठ्, ; लट्, लृट् च लंग लकारे। 3. सुभाषितानि श्लोकान् संग्रह कृत्वा अर्थ सहित लिखत्</p>	शब्दः धातुरूपाणं सम्यक् परिचयः लेखनाभ्यासः च कुरुत।
MATHEMATICS	<p>1. Write all properties of integers for addition and multiplication with examples. i) Closure ii) Commutative iii) Associative iv) Additive identity, Additive inverse v) Multiplicative identity, Multiplicative inverse. 2. Frame 10 Arithmetic expression and make story of that.</p>	<p><b>Objectives:-</b> i) Simplify Mathematical Operations:- Understanding these properties allows for more efficient computation and problem-solving, especially when dealt with large numbers or complex expressions. ii) Facilitate Understanding of Mathematical Structures: These properties are not just theoretical; they are applied in various fields, including computer science, engineering, and economics, to model and solve real-world problems. iii) Enhance Problem-Solving Skills:- Familiarity with these properties aids in recognizing patterns, making predictions, and applying appropriate strategies to solve mathematical problems. <b>Materials Required:</b> -Chart Paper, Colored Markers/Pens, Ruler Scissors and Glue , Colored Paper or Cardstock, Stickers or Decorative Items, Note book.</p>
SCIENCE	<p>Prepare a model of photosynthesis and make atleast two natural indicators strips from Natural Substances .</p>	<p>Materials Required: Chart paper, pencils, colours etc . Obj: To understand the significance of photosynthesis in plants.</p>

SOCIAL SCIENCE	<p><b>Geography:</b> 1. Make a 3D Physical Map of India, mark and label. or On a blank physical Map of India locate these,</p> <p>a) The Himalayan Mountain Ranges b) The Northern Plains c) The Peninsular Plateaus d) The Coastal Plains e) The Thar Desert f) Major Rivers (Ganga, Brahmaputra, Godavari, etc.)</p> <p><b>Civics:</b> Create a comparative chart showing features of different types of Government.</p> <p>a) Democracy b) Monarchy c) Dictatorship d) Anarchy e) Federal Govt.</p>	<p><b>Materials Required:</b> Chart Paper, Colour pencils, Blank Physical Map of India.</p> <p><b>Learning Objectives:</b> 1. Recognize the geographical diversity of India and how different landforms are distributed across the country. 2. Build awareness of India's natural resources and landforms, which are crucial for climate, agriculture, and population distribution. 3. To help students understand and differentiate between various forms of government, recognize their characteristics, and analyze how they affect the lives of citizens in different countries.</p>
GK	<p><u>Draw or paste 5 famous monuments of India and write a short note in 50 words each.</u></p>	<p>1.Materials required: A4 size paper, colour,pencil etc. 2.Objective: Aware and known about famous places of India.</p>
COMPUTER	<p>Do all exercise of Chapter -1 (Number System) Practice conversion of number system (Decimal, Binary, Octal &amp; Hexadecimal</p>	<p>Objective- Develop an idea of working of computer instruction and processing.</p>